



Name Mr Shaw's Class Date 8/15



1) C - CHOICE - ^{OUR} ~~My~~ goal is: to all be in our seats when the signal sounds maximizing class time.



2) R - REALITY - What is happening now? We come in and start visiting and don't get in our seats until Mr. Shaw tells us. It usually then takes a few minutes for everyone to settle down and we lose class time.



3) O - OPTION/S - What can ^{WE} ~~I~~ try to reach ^{OUR} ~~my~~ goal:

- A. After Mr. Shaw greets us at the door, we go directly to our seats and begin board work.
- B. We can go to our seats directly and visit until Mr. Shaw starts class; still lose some class time quieting down.
- C. We make someone in class responsible for giving one minute warning, but that's not really dependable.



4) S - Select one or more: ^{WE} ~~I~~ want to try: (A) B C (Underline or circle)

Plan the steps ^{WE} ~~I~~ will take to reach ^{OUR} ~~my~~ goal:

- We will go directly to our seats and begin the board work.
- We will individually monitor our progress with a Student Goal Progress sheet 2.
- We will each have an accountability partner.

The teacher/other person can help by: having work posted when we come into class.

My parent/other person can help by: _____

^{WE} ~~I~~ will monitor ^{OUR} ~~my~~ progress by: going through the Goal Progress Worksheet together as a class

and individually with a Student Goal Progress sheet 2

daily weekly every _____ Other: _____



5. S - Start over - ^{WE} ~~I~~ will check and revise ^{OUR} ~~my~~ plan weekly monthly

My accountability partner is Each student will select a classmate or two to hold us accountable.