

Practice #3

Students are taught as a whole group, thoroughly and to mastery, with intensive and specific modifications ensuring success for all.

“Sticks in a bundle are unbreakable.” – Kenyan Proverb

“Coming together is a beginning. Keeping together is progress. Working together is success.” – Henry Ford (American Industrialist)

“None of us is as smart as all of us.” - Ken Blanchard

Alone we can do so little; together we can do so much.” - Helen Keller



Purpose:

- **To provide every student with a common base of information and experiences.**
- **To help every student become connected – a basic self-esteem need.**
- **To facilitate internalization of concepts and life-long learning.**
- **When teaching students as a whole group, teachers can encourage collaboration and allow students time to seek help from peers. This can result in better responses and can enhance learning.**

Marzano, R. (2003). *Classroom Management That Works: Research-Based Strategies for Every Teacher.*

Implementation Considerations:

- 1) How are ALL students being actively engaged in lessons? i.e. cooperative group structures such as pair/share? (See *Kagan Cooperative Learning*)**
- 2) What type of anticipatory activity can be used building on prior knowledge and connecting students emotionally?**
- 3) What learning strategies are used to address all the different learning styles?**
- 4) How are students' strengths being identified and affirmed?**
- 5) What specific modifications are needed to help students reach mastery of the material?**
- 6) How is frequent feedback given to encourage students to ask questions, make comments, and express concerns?**
- 7) What activities are planned to assist students in processing new content/concepts beyond individual worksheets?**
- 8) What authentic assessments are available beyond the paper/pencil tests for students to demonstrate mastery of learning?**