

Question Game

Pair Share: Put students in pairs.

To begin, participants decide on a topic. One person starts by asking an open-ended question, then the other person responds with a related open-ended question. This goes back and forth as long as they can continue without making a statement or repeating a previous question.

For example, the topic might be an object in the room, such as pencils:

A: Why is it important to have pencils?

B: Where do pencils come from?

A: How do pencils help people?

B: What would happen if there were no pencils?



Group:

Give a topic and begin going around the room with each person asking a question related to it. "PASS" is acceptable.

Hallway Waiting Activity: Follow group directions.

Why? - How? - Where? - In what way..? - What might..?

Question Game

Pair Share: Put students in pairs.

To begin, participants decide on a topic. One person starts by asking an open-ended question, then the other person responds with a related open-ended question. This goes back and forth as long as they can continue without making a statement or repeating a previous question.

For example, the topic might be an object in the room, such as a pencils:

A: Why is it important to have pencils?

B: Where do pencils come from?

A: How do pencils help people?

B: What would happen if there were no pencils?



Group:

Give a topic and begin going around the room with each person asking a question related to it. "PASS" is acceptable.

Hallway Waiting Activity: Follow group directions.

Why? - How? - Where? - In what way..? - What might..?

Question Game

Pair Share: Put students in pairs.

To begin, decide on a topic. One person starts by asking an open-ended question, then the other person responds with a related open-ended question. This goes back and forth as long as they can continue without making a statement or repeating a previous question.

For example, the topic might be an object in the room, such as pencils:

A: Why is it important to have pencils?

B: Where do pencils come from?

A: How do pencils help people?

B: What would happen if there were no pencils?



Group:

Give a topic and begin going around the room with each person asking a question related to it. "PASS" is acceptable.

Hallway Waiting Activity: Follow group directions.

Why? - How? - Where? - In what way..? - What might..?

Question Game

Pair Share: Put students in pairs.

To begin, decide on a topic. One person starts by asking an open-ended question, then the other person responds with a related open-ended question. This goes back and forth as long as they can continue without making a statement or repeating a previous question.

For example, the topic might be an object in the room, such as pencils:

A: Why is it important to have pencils?

B: Where do pencils come from?

A: How do pencils help people?

B: What would happen if there were no pencils?



Group:

Give a topic and begin going around the room with each person asking a question related to it. "PASS" is acceptable.

Hallway Waiting Activity: Follow group directions.

Why? - How? - Where? - In what way..? - What might..?