

MS/HS Literature for Goal Setting The Crow and the Pitcher Fable

A Crow, half-dead with thirst, came upon a Pitcher which had once been full of water; but when the Crow put its beak into the mouth of the Pitcher he found that only very little water was left in it, and that he could not reach far enough down to get at it. He tried, and he tried, but at last had to give up in [despair](#).

Then a thought came to him, and he took a pebble and dropped it into the Pitcher. Then he took another pebble and dropped it into the Pitcher. Then he took another pebble and dropped that into the Pitcher. Then he took another pebble and dropped that into the Pitcher. Then he took another pebble and dropped that into the Pitcher. Then he took another pebble and dropped that into the Pitcher. At last, at last, he saw the water [mount](#) up near him, and after casting in a few more pebbles he was able to [quench](#) his thirst and save his life.

[CROSSROADS Choice Crow PowerPoint](#)

[Fable Choice Worksheet](#)

[CROSSROADS Choice Worksheet](#)

[Crow and the Pitcher Lesson Plan](#)

Step 1: Question Focus: "Goal Setting"

[Question Focus Technique Resource](#)
-- A Cooperative Learning Strategy

Step 2: Produce Questions.

Rules for producing questions:

1. Ask as many questions as you can.
2. Change any statements into questions.
3. Write down every question exactly as stated.
4. Do not stop to discuss, judge, or answer the questions.

Step 3: Improve the Questions.

- 1) Identify open and closed-ended questions.
- 2) Change questions: select one question to change from open to closed-ended and one closed question to open-ended.

Example: *Closed to open*

What is a quote that applies to this story?

How do these quotes apply to the story?

"Done' comes with 'the doing!"

"Where there's a will, there's a way!"

[The Power of Effective Questioning](#) 5:35 min

