

Teaching Learners to Ask Their Own Questions

- **Focus:** Choose a topic or idea ([QFT-Question Formulation Technique](#) - Teacher Designed Question Focus)
- **Brainstorm:** Allow learners to generate as many questions as they can without judgment or criticism of the questions. (Write down every question exactly as stated)
- **Refocus:** Using [Bloom's Taxonomy](#) or [Socratic Questioning Technique](#), allow time to classify questions into the correct categories. (Analyze if open or closed questions)
- **Revise:** Assist learners in raising the level of their questions to promote a higher level of reasoning and analysis. (Change one open-ended question into a closed and vice versa)
- **Prioritize:** With lesson goal in mind give students criteria or guidelines to select 2-3 questions they would most like to research and explore.
- **Determine use of questions:** Teacher and students plan the next step/s for using the questions for learning.
- **Reflect:** Reflections may be oral or written based on time and evaluation/assessment needs.

Resources:

- [Teaching Students to Ask Their Own Questions](#) - Harvard Education Newsletter
- [Teach Students to Ask Their Own Questions](#) Question Formulation Techniques
- [The QFT and Summative Assessment](#)” - includes a video of an 8th Grade class demonstrating use of QFT
- [Teaching Students to Ask Questions Instead of Answering Them](#)
- [6 Steps to Help Students Ask Better Questions](#)