

C.R.O.S.S.ROADS™ Decision-Making Process

General decision-making * Goal-setting * Problem-solving * Conflict Resolution

Name Ms Tucker Date 2/16

Check one: General Decision-making Goal Setting Problem-solving Conflict Resolution

Life Principle/s - Identify LP that apply: All



1) **C - CHOICE - What is the choice being made?** My goal is to build communication skills by incorporating memory work, recitations, and writing and to enhance character development using literature, Life Principles, and 8 Expectations.



2) **R - REALITY - What is happening now?** I have never used memory work or had my students do any recitations. Writing is limited to some note-taking and I sometimes I have them do short reports to the class.



3) **O - OPTION/S - What are some choice options?**

Option - "If ..."	Results - "Then ..."
A) Establish procedure for the first five minutes of class for students to write on a pertinent quote/short story in a <u>Book of Wisdom</u> . Use resources in <u>Life Principles</u> and <u>8 Expectations</u> .	Students will have daily writing experience and personalize the meaning of character/curriculum focused quotes, poetry, etc. through <u>self-reflection</u> .
B) Establish consistent use of Practice 2 and <u>Procedure for Asking and Answering Questions in Complete sentences</u> . Commit to being consistent in expectations in all situations.	Students will develop <u>Practice 2</u> habit of speaking in complete sentences which according to research will carry over to writing in complete sentences. Should have a more respectful classroom.
C) Create opportunities for students to learn and practice communication skills such as with a brief in-class <u>Rise and Shine</u> , digital and class presentations and also outside of class.	Students will practice writing and speaking skills in a non-threatening environment first and then carry them over to more public settings.
D) Incorporate individual and class goal setting using the <u>C.R. Goal setting process</u> to encourage ownership and responsibility.	Students will set personal goals, apply the process in making academic choices, and practice evaluation and revision as necessary with the <u>Goal Progress Worksheet</u> .



4) **S - SELECT Option/s** A,B,C,D **and Create a plan.** (See C.R.O.S.S.ROADS™ Planning Sheet)

What specific personal effort is necessary to make my choice option/s happen?

Who and/or what are needed to make this happen?

When - What is the time line?

i.e. **Goal-setting** - write out specific steps to help achieve goal; see Goal Planning Sheet

i.e. **Problem-solving** - seek assistance, develop a procedure, etc.

i.e. **Conflict Resolution** - walk away, apologize, etc.

Meet with Mr. Thomas to review and select materials from online G.E. Practice 2 and Practice 7 resources

Establish a timeline for beginning the Book of Wisdom and opportunities for practicing presentation skills.



5) **S - START OVER – Evaluate results of choice and use process to revise as needed.**

Choice will be evaluated on Two Weeks

(Date)

My Accountability Partner is: Mr. Thomas