



Ms Tucker's Goal Progress Analysis

My Goal: My goal is to build communication skills by incorporating memory work, recitations, and writing to extend curriculum, and to enhance character development using literature, Life Principles, and Eight Expectations.

Write specifically what is happening now towards achieving your goal under Opportunity and the Benefits and Obstacles for each where appropriate.

Opportunity/Option

Benefit/Obstacle

Mr. Thomas and I decided to start with the LP of Integrity and Expectation 8 since they encompass such a large part of character.

We used the fable, "A Boiled Seed Cannot Sprout" as it was an extension of our science lesson on plants. I'm tying in fables in literature.

We're using the Quotes about INTEGRITY for our first five minute 'Book of Wisdom and the poem, 'A Great Somebody', in the Poems about INTEGRITY for memory and recitation. We figure these will be foundational in our class dialogue and management. One day I used part of the song lyrics for "I Was Here" Lyrics for the Book of Wisdom self-reflection piece. Students really enjoyed it. They are now wanting to bring in quotes, etc to use.

I'm finding that consistency in using the Procedure for Asking and Answering Questions in Complete sentences is paying off in class management as well as more complete thoughts from students. Since I use name sticks, everyone gets to practice their communication skills by standing and answering questions or expressing their thoughts.

It took several days to get the procedure down for the first five minutes Book of Wisdom, but they now come right in and start writing. I've learned to give a one minute notice so they can complete their sentences. Using the Writing Fluency Activity and the Minute Mania Verbal Fluency has proven very beneficial. They're great for review of material.

Quotes are being referenced during the day so I know they're being applied. I've also been using them as our callbacks.

Has the goal been accomplished Yes No In Progress

Explain why or why not?

This is a long term goal that will require consistent evaluation and potential revision. Currently Mr. Thomas, and I are very pleased with the improvements we're seeing in their writing and with students speaking more respectfully.

Does the goal need to be revised? Yes No If yes, revise with Goal Planning Worksheet

If a new goal is needed, begin the process with the C.R.O.S.S.ROADS Goal Setting Worksheet.

Mr. Thomas

Accountability Partner Signature

3/1

Date