



# Goal Setting with C.R.O.S.S.ROADS™

Name Ms Tucker Date 8/23



1) **C - Choice- My Goal is: (Be specific)** How to implement the Magic Triad culture in my classroom  
 including how I handle classroom management and discipline, integrating it with Choice strategies, Life Principles, and 8 Expectations.



2) **R - Reality - What is happening now?** I talk about treating each other with respect and have introduced  
the life principle, RESPECT, and quote I talk about it when dealing with problems and reference good choices



3) **O - Options - What are the Options?**

Option - "If ..."	Results - "Then ..."
<b>A)</b> Introduce the Magic Triad using online <u>Strategies for Use of the Magic Triad</u> and the <u>Ideas at the Door</u>	I'll be consistently modeling the Magic Triad even before students enter class and reinforce it with activities.
<b>B)</b> Do <u>Mind Map on Magic Triad</u> and set class goals using the <u>C.R.O.S.S.ROADS CHOICE</u> steps and use of <u>Pr. 2 - speaking in complete sentences</u>	Students will participate in what the Magic Triad will look like in our classroom and other places at school. They will have class ownership and work towards specific goals.
<b>C)</b> Review and use our <u>C.R.O.S.S.ROADS Simplified Decision-making Process Worksheet</u> consistently modeling how to work through any problems or conflicts.	the students will know they will be expected to work through the 5 step process to solve conflict situations. For practice it can be applied to our literature selections.



4) **S - SELECT** Option/s \_\_\_\_\_ and Plan steps to achieve goal. See Goal Setting Planning Sheet

Who	What effort on my part?	When
ME	Review and select <u>Strategies for Use of the Magic Triad</u> and the <u>Ideas at the Door</u>	Week of 8/23
ME	Use the <u>Simplified Goal Setting Worksheet</u> to set class goals.	8/25
ME	Use <u>Simplified Decision-making Process</u> for conflict resolution	Week of 8/23



5) **S - START OVER** – Evaluate progress towards goal and revise repeating the process.

Check one: \_\_\_ Daily  Weekly \_\_\_ Monthly \_\_\_ Every \_\_\_ days

\_\_\_ Other: Observations and goal checks with whole class

**Method for Evaluating:**

Academic progress: \_\_\_ Completed Projects \_\_\_ Quiz/Test \_\_\_ Homework Grade \_\_\_ Rubric

\_\_\_ Other: \_\_\_\_\_

Character Goal Progress: I'll evaluate the dialogue between students, goal progress, and track number of discipline incidents

My Accountability Partner is: Mr. Thomas Date 8/23