



Name Ms. Tucker Date 8/22



1) **C - CHOICE - My goal is:** My goal is to implement the Magic Triad culture in my classroom including the manner in which I handle classroom management and discipline, integrating it with Choice strategies, Life Principles, and 8 Expectations.



2) **R - REALITY - What is happening now?** I talk about treating each other with respect and have introduced the life principle, RESPECT, and quote. I talk about it when dealing with problems and reference good choices.



3) **O - OPTION/S - What can I try to reach my goal:**

- A. Introduce the Magic Triad using some of the online Strategies for Use of the Magic Triad and the Ideas at the Door
- B. Do Mind Map on Magic Triad and set class goals using the C.R.O.S.S.ROADS CHOICE steps we've just learned.
- C. Reinforce the Pr. 2 - speaking in complete sentences strategies by using it consistently.



4) **S - Select one or more: I want to try:** A B C (Underline or circle)

**Plan the steps I will take to reach my goal:**

- Review and select Magic Triad strategies from online Practice 9 resources and include in lesson plans.
- Display Magic Triad posters; daily greet the students at the door; use Kind-Hearted Hand as our theme song.
- Create opportunities for speaking with Pr 2 procedures and set goals with the Simplified Goal Setting Worksheet

**The teacher/other person can help by:** Mr. Thomas is going to partner with me so there will be a common language and consistency in expectations between our classes.

**My parent/other person can help by:** \_\_\_\_\_

**I will monitor my progress by:** Goal Progress Worksheet

I'll evaluate the dialogue between students and our use of complete sentences and addressing by name.

\_\_\_ daily  weekly \_\_\_ every \_\_\_\_\_ **Other:** \_\_\_\_\_



5. **S - Start over - I will check and revise my plan**  weekly \_\_\_ monthly

**My accountability partner is** Mr. Thomas