

C.R.O.S.S.ROADS™ Decision-Making Process
 General decision-making * Goal-setting * Problem-solving * Conflict Resolution

Name Ms Tucker Date 8/23

Check one: General Decision-making Goal Setting Problem-solving Conflict Resolution

Life Principle/s/Expectation/Other that apply: Respect, Compassion



1) **C - CHOICE - What is the choice I'm making?** How to implement the Magic Triad culture in my classroom including how I handle classroom management and discipline, integrating it with Choice strategies, Life Principles, and 8 Expectations.



2) **R - REALITY - What is happening now?** I talk about treating each other with respect and have introduced the life principle, RESPECT, and quote. I talk about it when dealing with problems and reference good choices.



3) **O - OPTION/S - What are some choice options?**

Option - "If ..."	Results - "Then ..."
A) Introduce the Magic Triad using online <u>Strategies for Use of the Magic Triad</u> and the <u>Ideas at the Door</u>	I'll be consistently modeling the Magic Triad even before students enter class and reinforce it with activities.
B) Do <u>Mind Map on Magic Triad</u> and set class goals using the <u>C.R.O.S.S.ROADS CHOICE</u> steps we've just learned.	Students will participate in what the Magic Triad will look like in our classroom and other places at school. They will have class ownership and work towards specific goals.
C) Reinforce the <u>Pr. 2 - speaking in complete sentences</u> strategies by using it consistently.	everyone will know the expectations and respectful speaking and listening will become a habit.
D) Review and use our <u>C.R.O.S.S.ROADS Simplified Decision-making Process Worksheet</u> consistently modeling how to work through any problems or conflicts.	the students will know they will be expected to work through the 5 step process to solve conflict situations. For practice it can be applied to our literature selections.



4) **S - SELECT Option/s** A,B,C,D and Create a plan. (See C.R.O.S.S.ROADS™ Planning Sheet)

What specific personal effort is necessary to make my choice option/s happen?

Who and/or what are needed to make this happen?

When - What is the time line?

i.e. Goal setting - write out specific steps to achieve goal; (See Goal Planning Sheet)

i.e. Problem-solving - seek assistance, develop a procedure, etc.

i.e. Conflict Resolution - walk away, apologize, etc.

Review and select Strategies for Use of the Magic Triad and the Ideas at the Door from online Practice 9 resources and include in

lesson plans. Use the Simplified Goal Setting Worksheet to set a class goal. Use strategies from the Choice C.R.O.S.S.ROADS Directory.



5) **S - START OVER – Evaluate results of choice and use process to revise as needed.**

Choice will be evaluated on 9/6

(Date)

My Accountability Partner is: Mr. Thomas