Quality Work: Commitment to Excellence

Goal: Call on a sense of pride and integrity in approaching the work being done.

Objectives:

- **Develop, define, and convey common goals and expectations to produce quality work**

- **Provide effective self-assessment tools and skills so members can clearly determine their level of quality work, i.e. journals, rubrics, etc.**

- **Provide feedback and encouragement to increase success**

- **Create, post, and/or display work/portfolios to show progress and acquired skills**

Initiate conversations with learners that reflect the goals and standards used to measure quality work and academic progress.

Feedback is an important part of creating the standards of measure for work completed. Remember to recognize effort and focus on the best each individual student can accomplish!

Example #1

Learner: "Ms. Brown, I finished my work."

Educator: "Thank you, Lacy. Show me your best work."

Learner: "Well, my name is at the top. I did all the questions."

Educator: "Is that your best work?"

Learner: "Well, some of the writing is off the line. I think I can fix that."

Educator: "Great idea! When you have corrected the writing, please come back and share your best work with me. "

Example #2

Learner: " Ms. White, I finished my assignment."

Educator: "Mark, your work looks neat and well organized. Can you describe the process you used to solve this problem?"

Learner: "Well, I used a timeline to organize the dates, then I used the order of operations to find the solve the equation."

Educator: "Is that a new approach?"

Learner: "Yes, we discussed it in our math group yesterday. I thought it would apply to this problem and I got it right! I'm glad we set a goal to try one new process each week. I want to add this work to my portfolio; it shows how I'm working towards my goal and my commitment to excellence."