

## Different Voices Activity

Materials: Each participant will need a copy of the script sheet – see p.2.

1. Group into pairs.
2. Have them designate each other as either 'A' or 'B'.
3. Directions to students:

“Select one of the different voices listed and use the scripts below to present it to the rest of the group. The group is to guess which of the voices is being used. There will be 3-5 minutes to practice before presentations.”

Follow-up:

Discuss whole group or in pairs how tone of voice and expressions, body language, change the meaning of words.

Have students write reflectively about what they have learned.

### VOICES:

1. Sarcastically as siblings
2. Secretively as spies
3. Nervously as two thieves
4. Respectfully as parent/child
5. Playfully as two children
6. Impatiently as coach/player

For Younger Groups: (Add others as appropriate)

- 1) Friendly
- 2) Angry
- 3) Secretively

**VOICES:**

1. Sarcastically as siblings
2. Secretively as spies
3. Nervously as two thieves
4. Respectfully as parent/child
5. Playfully as two children
6. Impatiently as coach/player

**SCRIPT:**

A - I'm late.  
B - I noticed.

A - I couldn't help it.  
B - Oh!

A - I tried to let you know.  
B - Of course!

A - What about our plans?  
B - What do you think?

**VOICES:**

1. Sarcastically as siblings
2. Secretively as spies
3. Nervously as two thieves
4. Respectfully as parent/child
5. Playfully as two children
6. Impatiently as coach/player

**SCRIPT:**

A - I'm late.  
B - I noticed.

A - I couldn't help it.  
B - Oh!

A - I tried to let you know.  
B - Of course!

A - What about our plans?  
B - What do you think?