

Graphic Organizer guide: (For Use with Mind Map- see p.2)

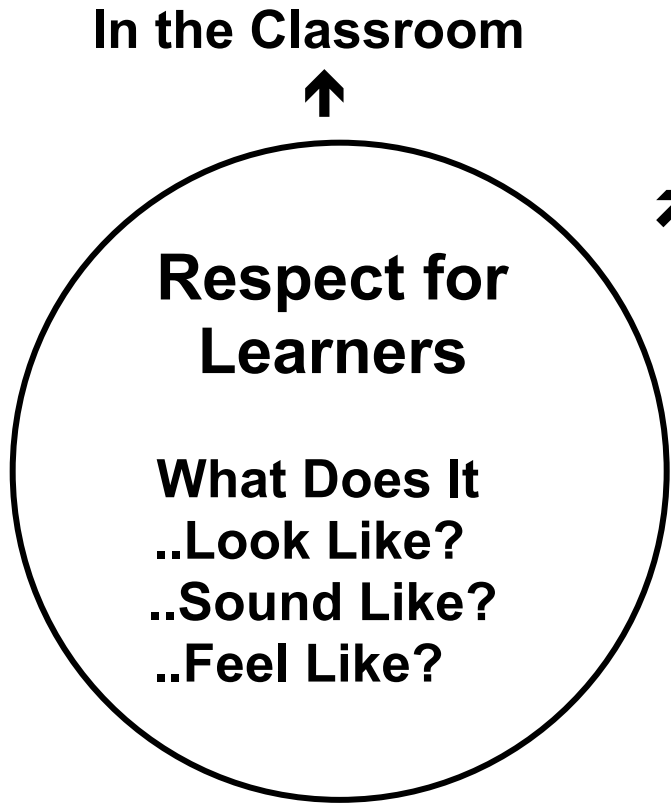
1. Introduce topic
2. Use whole group discussion to expand the topic

Option for paired verbal processing of topic:

- a) Pair up participants and have them decide who is going to speak first. i.e. longest hair, smallest shoe size, etc.
- b) Give the topic for discussion.
- c) The facilitator gives the following instructions: “When I say, ‘GO’, the first person will begin talking on the topic to his/her partner. When you hear me say, “Stop and Switch”, the first person stops speaking and the second person begins.
- d) Give the “Stop and Switch” instruction about every 30 seconds for 2 minutes so each person should have two opportunities to speak.
- e) At the end of the given time, each person must relate to the group one thing their partner shared with them.

Variation: At the end of the 2 minute processing, put the pairs into groups of 4-6 and have each share within that group one thing their partner said. (Requires critical listening)

3. In small groups, pairs, or individually, have learners reflect their thoughts in writing using the graphic organizer.
4. Allow several learners to share.
5. Summarize key ideas.



In the Classroom



In the Cafeteria



In the Hallway



On the Bus



In the Gym



What Does It
..Look Like?
..Sound Like?
..Feel Like?



In the Auditorium



**At Extracurricular
Events**

