

Teacher Directed:

1. Write the word (print, cursive).
2. Step or syllabicate the word.
3. Write the pronunciation using the diacritical markings.
4. Give the etymology of the word.
5. List the morphology of the word.
6. Write the part/s of speech.
7. Write a class definition (specifically the definition that applies to the way it is being used in class).
8. Write an original sentence example (as a class).

Student Directed:

1. Write an original sentence and share with others/class.
2. Write a synonym for the word.
3. Write an antonym for the word.
4. Illustrate/create a graphic representation of the word.

Enrichment: (activities may be completed individually, in large or small groups)

1. Write the dictionary page number on which the word was found.
 - a. Is the number odd or even? Prime? Composite?
 - b. Write the number in expanded notation, Roman numerals, word form, etc.
 - c. Round the dictionary page number to the nearest tenth, hundredth.
2. Count the number of vowels, then count the number of consonants found in the word.
 - a. Write the fractional part of the word that represents vowels/consonants.
 - b. Write the ratio of vowels to consonants.
 - c. Write the vowel/consonant fractional part as a decimal or percent.
 - d. Write the sum of the digits and then the addition problem.
 - e. Write the product of the digits and then the multiplication problem.
 - f. Write a word problem using the numerals representing the consonants and vowels.
 - g. Solve the word problem and write the answer including a label if necessary.
3. Using the letters in the word:
 - a. Find other words within the word.
 - b. Write the chemical element letter abbreviations found within the word.
 - c. Identify state abbreviations using as many of the letters in the word as possible.
4. Form discussion groups to develop knowledge and application of the vocabulary word.
5. Use games to review word, definition, and/or use (such as matching, fly-swat game, etc).